

# St Mary's, Isleworth Newsletter for Easter Friday 2017



## Jesus I trust in You.



During last year's Jubilee of Mercy a display featuring the image of the Divine Mercy of God occupied a prime place in the hall. The children used post it notes to record where they had witnessed or experienced mercy in school. This weekend we celebrate the Feast of Divine Mercy. Saint Pope John Paul II said: "Do not abandon yourselves to despair. We are the Easter people and Alleluia is our song." During the period of Easter our hearts are full of love and praise for God and we can say with full confidence: "Christ is Risen! He is Risen indeed! Alleluia!". Happy Easter Everyone!

# **Have we reached the Summer term already?**

For the children the summer term is marked most notably with the change to summer uniform. Can I ask that all children are in summer uniform by the end of next week please. You can read the uniform policy here:

[http://www.smi.hounslow.sch.uk/\\_Media/uniform-list-nov-2016.pdf](http://www.smi.hounslow.sch.uk/_Media/uniform-list-nov-2016.pdf)

It's now dresses for girls (with or without cardigan or coat) and polo shirts for boys (with or without jumper or coat), boys can wear trousers or shorts.

No ties in the summer and polo shirts can be untucked. Most children wear the same shoes all year round and don't change to sandals. As always - no earrings but watches are encouraged.

## **Building works Update**

It's a great shame that Thames Water did not complete the water main work in the Easter holidays. The disruption caused by the temporary traffic lights has been horrendous.

Thank you for keeping your children with you and being really careful when using the closed crossing. Work should be completed over the weekend and I am hoping the car park will be open on Monday. There will probably be metal covers over the first part because the tracing of the final part of the drive will not have happened.

Please try to use the 2 pedestrian gates and stay off the drive. Staff parking and deliveries will recommence and I would ask you to remember that it is a car park and not a playground. No scooting or cycling once passed the gates too please.

## **OFSTED Letter**

I've included the OFSTED letter and some comments at the end of this newsletter. You can also access the letter from our website here:

<http://www.smi.hounslow.sch.uk/latest-news/ofsted-march-2017.pdf>

It may be some time before it appears on the OFSTED website.

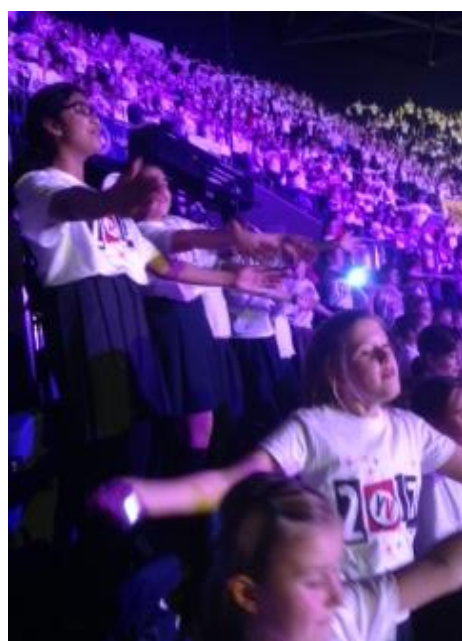
Thank you everyone and welcome back to the new term! There's a lot to look forward to this term.

# St Mary's Sings Out

In January, forty keen singers from Years 3 to 6 joined schools from all over London to perform in the Young Voices event at the massive O2 arena (see pictures below).

This term, the choir will be rehearsing once more on Mondays after school, to give a performance as part of Hounslow Music Service's **Primary Singing Festival** at Hammersmith Town Hall on 19<sup>th</sup> June.

St Mary's has taken part in this festival for several years. Although the performance is on a smaller scale than the O2, it is just as much fun, as we will be singing a range of different songs, accompanied by a professional, live band.



*The choir is open to anyone in Key Stage 2 (Years 3 to 6). No previous experience is needed – just plenty of enthusiasm and commitment.*

*Numbers are limited, so get your applications in quickly!*

# APRIL/MAY

M	T	W	T	F	S	S
<b>24</b>  Soundsteps Assembly  Lego Club starts  Piano lessons start  Spanish lessons start  KS2 Choir Rehearsals start	<b>25</b>  Y4 & 5 Clarinet start  Y4 Visit to Hampton Court  Guitar lessons start pm (small groups)  Athlete London KS1 & KS2 Football starts	<b>26</b>  9am Y4 Swimming starts  Y3 Visit to Natural History Museum  Violin lessons pm (small groups)  Professor Bubbleworks Science Club starts Italian Club starts Code Club starts	<b>27</b>  8am Selected Y6 Springboard Maths  Guitar lessons start pm (small groups)  Y3 Class Violin (pm)  Athlete London Olympic Sports Club starts	<b>28</b>  Y2 Class Violin (pm)	<b>29</b>	<b>30</b>
<b>1</b> <b>SPRING BANK HOLIDAY</b>	<b>2</b>  Y4 & 5 Clarinet  4S Enabling Enterprise Visit to DNV GL  Guitar lessons (pm) (small groups)  Athlete London KS1 & KS2 Football	<b>3</b>  9am Y4 Swimming  Y6 Visit to Imperial War Museum  <del>Violin lessons pm (small groups)</del> CANCELLED – TO BE MADE UP ON 12 <sup>th</sup> May  Professor Bubbleworks Science Club Italian Club Code Club	<b>4</b>  8am Selected Y6 Springboard Maths  Guitar lessons pm (small groups)  Y3 Class Violin (pm)  Athlete London Olympic Sports Club	<b>5</b>  Y2 Class Violin (pm)	<b>6</b>	<b>7</b>
<b>8</b>  KS2 SATs week  Piano lessons (pm)  Lego Club  Spanish lessons (Extended to 4.45pm)  KS2 Choir Rehearsals	<b>9</b>  Y4 & 5 Clarinet  Guitar lessons (pm) (small groups)  Athlete London KS1 & KS2 Football	<b>10</b>  9am Y4 Swimming  Violin lessons pm (small groups)  Professor Bubbleworks Science Club Italian Club	<b>11</b>  Guitar lessons pm (small groups)  Y3 Class Violin (pm)  Athlete London Olympic Sports Club  PTA Junior Cake Sale	<b>12</b>  Y2 Class Violin (pm)  Violin lessons pm (small groups) (Made up from 3 <sup>rd</sup> May)	<b>13</b>	<b>14</b>
<b>15</b>  Debra the Zebra Assembly  Piano lessons (pm)  Lego Club  Spanish lessons (Extended to 4.45pm)  KS2 Choir Rehearsals	<b>16</b>  Y4 & 5 Clarinet  Guitar lessons (pm) (small groups)  Athlete London KS1 & KS2 Football	<b>17</b>  Bike Breakfast  9am Y4 Swimming  Violin lessons pm (small groups)  Professor Bubbleworks Science Club Italian Club	<b>18</b>  Guitar lessons pm (small groups)  Y3 Class Violin (pm)  Athlete London Olympic Sports Club	<b>19</b>  Y5 Visit Science Museum  Y2 Class Violin (pm)  PTA Quizco – Family Event	<b>20</b>	<b>21</b>



# Year 3's Super Snacks



To finish our Science topic about what our bodies need to grow and stay well, Year 3 ran a fantastic Healthy Eating Café on the last day of term, linking with the term's Enterprise challenge – Food Glorious Food.



Working in small teams, the children had to design and make a healthy snack, promote it and 'sell' it to each other.

They learned about safe food preparation, what makes a balanced meal and how to present food so that it looks appetising enough to eat!

A big **thank you** to all the parents who contributed food and equipment for the café and a special 'shout out' to **Mrs Cuthbert**, who gave up her morning (at the last minute) to give a much needed hand!



The children also learned the importance of clearing up after themselves, as well as budgeting and giving the correct change to their customers.



More photos on next page.







# Here's the Summer school dinner menu.

Our commitment to  
**healthy eating**  
in our schools

Our commitment to healthy eating in our schools is still as strong as ever. We go a long way to ensure that children eat well and understand the importance of a healthy diet and lifestyle.

We can adapt our menus to meet **special dietary requirements** so that school meals can be enjoyed by all children.

We're proud that all our menus **meet or exceed** Government food and nutrition standards.

Wherever possible we **minimise and eliminate** food additives in the school meals we serve.

The rigour in our sourcing means that we can **trace all our products** back to source.

Our very own team of nutritionists develop all our menus to ensure **balanced and healthy choices**.

## Food **Super Heroes** Menu

<http://loveschoolmeals.co.uk/hounslow/>

  
**Chartwells**  
EAT LEARN LIVE



## Week one

17/04 15/05 19/06 17/07

### Monday

**Choose a main meal...**  
Chicken & Vegetable Ratacouille with Wholemeal Flice (M)  
Mega Mozzarella & Tomato Stone-baked Pizza v (V)  
Tuna Mayonaisse Roll (P)

**on the side...**  
Saddle Sweetcorn Chop Chop Salad

**for dessert...**  
Individual Custard Pot (choice of Banana, Chocolate or Strawberry)

### Tuesday

**Choose a main meal...**  
Pork Bangers with Mash Mountain & Gravy (M)  
Veggie Bangers with Mash Mountain & Gravy v (V)  
Bud's Baked Spud with Baked Beans or Grated Cheese (A)  
**Choose a main meal...**

**on the side...**  
Barry Baked Beans Diced Swede

**for dessert...**  
Chocolate Cookies

### Wednesday

**Choose a main meal...**  
Roast Beef with Bud's Crispy Spuds & Gravy (M)  
Super Quorn Roast with Bud's Crispy Spuds & Gravy v (V)  
Egg Mayo & Cress Petit Pain (P)

**on the side...**  
Seasonal Cabbage Sliced Carrots

**for dessert...**  
Fruits of Forest Cake

### Thursday

**Choose a main meal...**  
Spinach & Ricotta Tortellini Napoletana (M)  
Veggie Mince Chilli with Whole Grain Rice v (V)  
Tomato & Basil Soup with Giant Herby Potatoes v (A)  
**Choose a main meal...**

**on the side...**  
Broccoli Sweetcorn

**for dessert...**  
Individual Muller Yoghurt

### Friday

**Choose a main meal...**  
Fish Fingers, Mash & Ketchup (M)  
Roasted Vegetable Bean Wrap & Mash v (V)  
Dhal & Basmati Rice v (A)  
**Choose a main meal...**

**on the side...**  
Barry Baked Beans Garden Peas

**for dessert...**  
Tutti Frutti Cake & Custard

## Week two

24/04 22/05 26/06

**Choose a main meal...**  
Mega Mozzarella & Tomato Stone-baked Pizza v (M)  
Spanish Style Vegetable Paella v (V)  
Hummus & Falafel Wrap (P)

**on the side...**  
Casey Carrots Green Beans

**for dessert...**  
Cheese & Crackers

**Choose a main meal...**  
Beef Meatballs Italian Style & Wholemeal Flice (M)  
Veggie Balls Italian Style & Wholemeal Flice v (V)  
Cheese & Red Onion Stuffed Bud'n'Jid Spud (A)  
**Choose a main meal...**

**on the side...**  
Brains Broccoli Saddle Sweetcorn

**for dessert...**  
Pineapple & Carrot Cake & Custard

**Choose a main meal...**  
Roast Pork, Bud's Crispy Spuds & Gravy (M)  
Vegetable & Potato Cheese Baker (V)  
Chicken Tikka Wrap (P)

**on the side...**  
Casey Carrots Cauliflower

**for dessert...**  
St Clement's Cookie

**Choose a main meal...**  
Chicken & Tomato Wholemeal Pasta (M)  
Macaroni Cheese v (V)  
Spicy Casey Carrot Soup with a Chunk of Wholemeal Bread (A)  
**Choose a main meal...**

**on the side...**  
Sweetcorn Chop Chop Salad

**for dessert...**  
Individual Muller Yoghurt

**Choose a main meal...**  
Breaded Fish & Chips & Ketchup (M)  
Veggie Nuggets & Chips v (V)  
Jacket Potato with Cheesy Coleslaw v (A)  
**Choose a main meal...**

**on the side...**  
Garden Peas Barry Baked Beans

**for dessert...**  
Orange & Chocolate Cake & Custard

## Week three

01/05 05/06 03/07

**Choose a main meal...**  
Beef Burger in a Bun with Jacket Wedges (M)  
Crispy Vegetable Burger in a Bun with Jacket Wedges v (V)  
Grated Cheese & Apple Slaw Roll (P)  
**Choose a main meal...**

**on the side...**  
Barry Baked Beans Sweetcorn

**for dessert...**  
Chocolate Brownie & Custard

**Choose a main meal...**  
Mega Mozzarella & Tomato Stone-baked Pizza v (M)  
Quorn & Vegetable Ratacouille on Wholemeal Flice v (V)  
Jacket Potato with Cauliflower & Chickpea Korma v (A)  
**Choose a main meal...**

**on the side...**  
Green Beans

**for dessert...**  
Individual Muller Yoghurt

**Choose a main meal...**  
Roast Turkey with Bud's Crispy Spuds & Gravy (M)  
Spanish Omelette served with Bud's Crispy Spuds v (V)  
Cheese Roll with Pasta Salad (P)  
**Choose a main meal...**

**on the side...**  
Mixed Fresh Vegetables

**for dessert...**  
Fruit Jelly

**Choose a main meal...**  
Chinese Style Chicken Noodles (M)  
Oriental Vegetable Noodles v (V)  
Spiced Chick Pea & Coconut Soup with Naan Bread (A)  
**Choose a main meal...**

**on the side...**  
Braised Cabbage Sweetcorn

**for dessert...**  
Tutti Frutti Cake & Custard

**Choose a main meal...**  
Papa Potato & Spinach Soup with an Dairy Roll Fish Fingers, Mash & Ketchup (M)  
Quorn Hotdog v (V)  
Bud'n'Jid Spud with Grated Cheese (A)  
**Choose a main meal...**

**on the side...**  
Barry Baked Beans Garden Peas

**for dessert...**  
Apple & Raisin Flapjack

## Week four

08/05 12/06 10/07

**Choose a main meal...**  
Beally Cheesy Pizza Bianca (M)  
Pasta Pack's Tomato & Basil Pasta v (V)  
Egg Mayonaisse Roll (P)  
**Choose a main meal...**

**on the side...**  
Broccoli Sweetcorn

**for dessert...**  
Silvertops Cool Ice Cream Pot

**Choose a main meal...**  
Chunky Chicken Bite (tomato breaded chicken with pasta salad) (M)  
Cheese & Red Onion Quiche with Pasta Salad v  
Jacket Potato with Chunky Red Coleslaw (A)  
**Choose a main meal...**

**on the side...**  
Green Beans Tomato Salsa

**for dessert...**  
Raspberry Loaf Cake

**Choose a main meal...**  
Roast Chicken, with Bud's Mash & Gravy (M)  
Baked Bean & Cheese Bubble & Squeak v (V)  
Crunchy Humus & Red Pepper Tortilla Wrap (P)  
**Choose a main meal...**

**on the side...**  
Seasonal Cabbage Carrots

**for dessert...**  
Chocolate Crispy

**Choose a main meal...**  
Saddle's Beef Lasagne with Garlic Bread Wedge (M)  
Caramelised Red Onion, Spinach, Tomato and Cheese Tart with Cous Cous v (V)  
**Choose a main meal...**

**on the side...**  
Garden Peas Chop Chop Salad

**for dessert...**  
Fresh Fruit Salad

**Choose a main meal...**  
Creamed Spinach Sausages & Wholemeal Roll v (A)  
Bolly Salmon Fillet & Chips (M)  
BBQ Quorn & Bean Wrap with Chippy v (V)  
Dhal & Basmati Rice v (A)  
**Choose a main meal...**

**on the side...**  
Baked Beans Sweetcorn

**for dessert...**  
Pineapple & Carrot Cake & Custard



We have a fresh salad bar available daily  
We Bake Bread Daily  
If your child receives or needs a special diet or allergen menu, please speak to your catering manager or contact us  
(M) Main Meal (V) Dishes Suitable for Vegetarians (A) Alternative Menu Choice

There is a vegetarian choice every day... and don't forget that salad is available daily.

Keep yourself topped up with water - it will help you concentrate all day long.

If you don't fancy dessert, you can always enjoy fresh fruit or yoghurt.



## Y5 at Oliver Wyman



St. Mary's Catholic Primary School, based in Isleworth, are in their fourth year with Enabling Enterprise. The school are committed to developing the eight challenge skills in their students, particularly their *Using Imagination* and *Working in a Team* skills. This year, they have completed the **Greetings Card Challenge Day**, as well as working on exciting projects in the classroom.

Today, it was a fantastic opportunity for Year 5 students to put these skills into practice in the world of work.

The Business: Oliver Wyman, London

**Oliver Wyman** is an international management consultancy company, helping businesses to solve their biggest challenges. Most recently, this has included the re-branding of Starbucks and McDonald's.

The Challenge: High Flyers

The students were transformed into Management Consultancy firms as they took on a big challenge! They were tasked with the responsibility of creating a marketing campaign and an in-flight magazine for United Jetways in order to improve the finances of the struggling airline.

*Working in a Team*, they identified target audiences from families to business people and students to elderly people. From this moment on it was clear that we were working with teams with excellent *Using Imagination* skills, as their ideas to drum up sales included posters with eye-catching images and superb slogans.

Management Consultants new and old were clear that the key was to ask lots of questions and to really target their markets in order to *solve the problems* of existing companies. For example, teams targeting families included special-offer cheaper tickets for a group.



## The Results:

There were fantastic ideas from all the teams, with slogans such as 'Fly the Sky of Luxury!'. It was clear that the new Management Consultants had understood their project brief and were able to *Share their Ideas* effectively and communicate with their target audiences, in order to improve the airline company.

The day culminated in a trade fair, to see who had met the brief successfully, where the children not only demonstrated fantastic *Creativity*, but also *Working in a Team* and *Aiming High* skills in delivering their excellent presentations.

## What they said:

- "I was really impressed with the students' ability to transfer their skills from their Number Games project to the challenge today." – Teacher, St. Mary's Catholic Primary
- 
- "I enjoyed coming up with some new ideas with my group today. It was good to work with different people from normal" – Student, St. Mary's Catholic Primary
- 
- "There was some excellent ideas for United Jetways today. Brilliant to see such amazing imagination!" – Volunteer, Oliver Wyman
- 

Thanks to Oliver Wyman for such a great trip day, and to Year 5 from St. Mary's Catholic Primary for coming along and making it so enjoyable.

*Enabling Enterprise are working in partnership with schools and businesses to support students to build enterprise skills and aspirations. Find out more by [contacting us](#) or visiting [enablingenterprise.org](http://enablingenterprise.org)*

**HOLIDAY DATES FOR SCHOOL YEAR 2017 – 2018**

**Revised Dates for  
17-18**



**Autumn Term begins**

**Monday 4<sup>th</sup> September 2017 INSET DAY**

**Return to school**

Tuesday 5<sup>th</sup> September

**Half Term Week**

*school closed Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> October 2017*

**Return to school**

Monday 30<sup>th</sup> October 2017

**Christmas Holiday**

School closes at 2 p.m. on **Wednesday 20<sup>th</sup> December 2017**



**Spring Term begins**

**Friday 5<sup>th</sup> January 2018 INSET DAY**

**Return to school**

Monday 8<sup>th</sup> January 2018

**Half Term Week**

*school closed Monday 12<sup>th</sup> – Friday 16<sup>th</sup> February 2018*

**Return to school**

Monday 19<sup>th</sup> February 2018

**Spring Term Holidays**

School closes at 2 p.m. on **Thursday 29<sup>th</sup> March 2018**



**Summer Term begins**

**Monday 16<sup>th</sup> April 2018**

**National Bank Holiday**

*school closed*

*Monday 7<sup>th</sup> May 2018*

**National Bank Holiday**

*school closed*

*Monday 28<sup>th</sup> May 2018*

**Half Term week**

*school closed Tuesday 29<sup>th</sup> May – Friday 1<sup>st</sup> June 2018*

**Return to school**

Monday 4<sup>th</sup> June 2018

**End of school year**

School closes at 2 pm on **Friday 20<sup>th</sup> July 2018**

**Monday 23<sup>rd</sup> July – INSET Day**





# Learn to ride with Change Gear

Our range of 4 week childrens cycling courses are designed to develop balance, improve coordination, gain confidence and learn to ride.

**Tuesdays - Starting 25th April**  
3-5 Year olds 16:00 - 17:00  
6-10 Year olds 17:00 - 18:00  
Osterley Sports & Athletics Centre  
£5 booking and admin fee

**Call 07766246785 to book now**

Check out our website for courses, venues & times  
[parkwoodoutdoors.com/centre/hounslow-bikeability](http://parkwoodoutdoors.com/centre/hounslow-bikeability)

**LIFE'S BETTER ON TWO WHEELS**



# Gary Nelson III

跆拳道  
Taekwon-do

Experience true ITF\* style Taekwon-do.

## Taekwon-do

### Nelson School

Wednesday 6.15 - 7.15pm

Students age 7 yrs+

£5.00 per session



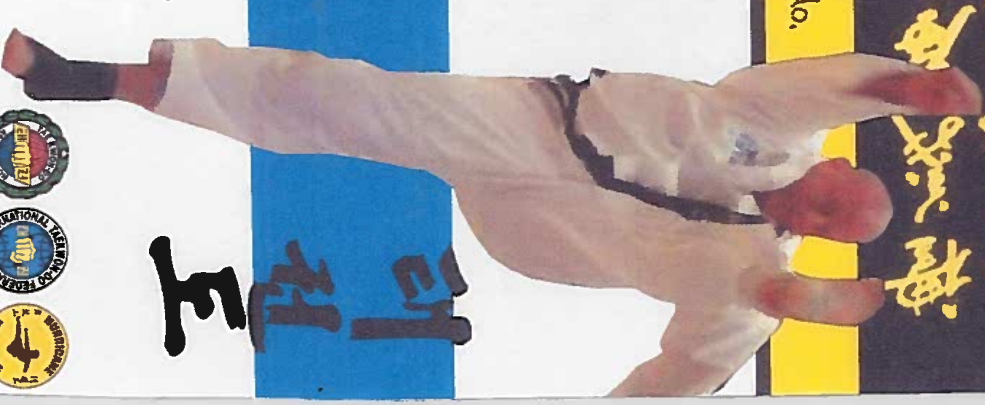
With over 23 years of experience Gary has won many national titles. He is a DBS enhanced and registered Class 'A' Instructor.

For more details call 07810 545047 or email [wrma@btinternet.com](mailto:wrma@btinternet.com) for more details.

\* International Taekwon-do Federation

You will have to earn our belts - not buy them!  
All abilities welcome.

I look forward to seeing you.





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19 April 2017

Mr Farley Marsh  
Headteacher  
St Mary's Catholic Primary School, Isleworth  
South Street  
Isleworth  
TW7 7EE

Dear Mr Marsh

### **Short inspection of St Mary's Catholic Primary School, Isleworth**

Following my visit to the school on 7 March 2017, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the inspection findings. The visit was the first short inspection carried out since the school was judged to be good in April 2012.

### **This school continues to be good.**

The leadership team has maintained the good quality of education in the school since the previous inspection. You are a reflective and inspirational leader who has a clear insight into the school's strengths and weaknesses. As a result, you and your leadership team have ensured that teaching has remained good over time.

Leaders regularly check the quality of teaching and learning to ensure that pupils make good progress. The school has worked hard to secure a better understanding of the factors that contribute to pupils' rapid progress and how best to meet their needs. For example, you have introduced an external programme to involve pupils more in their learning.

The proportion of children in the early years achieving a good level of development has remained above the national average for the last three years. As a result, children leave the early years foundation stage well prepared for their learning in key stage 1. In Year 1, pupils' attainment in the national phonics check was above average in 2016, as was the proportion of pupils who met the expected standard in reading, writing and mathematics at the end of Year 2. The proportions of pupils who attained the expected standard in reading and writing at the end of key stage 2 in 2016 were also above the national average.

You have addressed the need to recruit and develop the role of middle leaders, with three new appointments since July 2016. Middle leaders are now involved in promoting and monitoring the quality of teaching and the progress pupils are making in their areas of responsibility.

Pupils are a credit to the school. They are confident learners; those who spoke to me were very articulate in talking about their recent work. Pupils understand the school's expectations of good behaviour and remain focused on their learning. This was very evident during my visits to lessons. Pupils are polite, friendly and well mannered. They told me enthusiastically how much they love coming to school and enjoy their learning.

An overwhelming majority of parents say their children are safe and are well looked after at the school. They say that the school deals effectively with bullying. There are good opportunities within the curriculum for pupils to learn about how to prevent bullying. For example, during anti-bullying week pupils made badges and wrote letters to raise awareness and encourage members of the school community to address bullying, if it occurs.

You acknowledge that there is further work to do to raise the attainment and attendance of specific groups of pupils.

### **Safeguarding is effective.**

Safeguarding is effective. The leadership team has ensured that safeguarding arrangements are fit for purpose and records are detailed and of high quality. Leaders have put into place effective systems to safeguard pupils. For example, all staff have stickers in their diaries with contact details of whom they should contact, should they need to make an immediate referral to or raise any concerns about a pupil's safety and well-being. Staff receive regular updates on safeguarding matters. For example, you share with your staff the lessons learned from serious case reviews and have adopted the culture of 'seeing the child' and 'it could happen here' to safeguard pupils. You have taken every precaution to keep pupils safe during the current building works. Parents are kept well informed of the building progress via the weekly newsletter.

### **Inspection findings**

- My first key line of enquiry explored the actions that leaders are taking to speed up progress in reading and writing of middle-attaining pupils in key stage 1. I was particularly interested in looking at the progress that girls are making in their writing and boys in their reading and writing. In 2016, the proportion of boys and girls attaining the 'greater depth' standard was well below the proportion for girls and boys nationally.
- The school's assessment information shows that currently most pupils are working at or above the standard expected for their age in reading and writing. The early years and key stage 1 leaders work closely together to identify pupils' learning needs. Leaders put into place the necessary support and interventions so that pupils make good progress. Pupils read fluently and accurately and show a good understanding of texts; they use their phonic knowledge well to sound out unfamiliar words. Pupils told me they enjoy reading. The work in pupils' books shows that they are developing writing skills that are appropriate for their

ages. However, they are not sufficiently challenged to write at length and in different styles to their full potential. In particular, they do not consistently apply their writing skills to other subjects, such as science.

- I also investigated the actions leaders are taking to improve pupils' progress in mathematics at key stage 2, which was slower than that of pupils nationally in 2016.
- Leaders swiftly identified the need for action and provided effective training to class teachers on the new mathematics programme introduced in Years 1 and 5. As a result, teachers in these year groups have gained confidence and proficiency. The new programme will now be rolled out to other year groups. All current pupils are making good progress in developing basic mathematical and reasoning skills. Pupils confidently write explanations of how they have solved problems. They are encouraged to aim high by taking the responsibility to select their own appropriate level of challenge. Additionally, pupils are given 'mathematics passports' to improve their mental mathematics skills. Pupils spoken to during the inspection confidently explained how the passports helped their learning, for example by knowing their division facts. Pupils also talked about the targets set for improving their work.
- The final key line of enquiry was whether leaders are taking appropriate actions to improve pupils' attendance. In 2016, attendance was slightly above the national average for all pupils. However, it was well below the national average for pupils who have special educational needs and/or disabilities and disadvantaged pupils. These groups of pupils also had higher persistent absence than found nationally.
- Leaders are using a range of strategies to improve pupils' attendance and address persistent absence, which are proving effective. For example, pupils receive motivational badges that are presented to them at assembly for 100% attendance. Overall, attendance for all pupils is slightly above the national average. The attendance of the identified groups of pupils has shown improvement as a consequence of these actions. Attendance has improved for disadvantaged pupils and for those receiving special educational needs support.

### **Next steps for the school**

Leaders and those responsible for governance should ensure that:

- Middle-attaining pupils at key stage 1 are consistently challenged to develop their writing skills across a range of subjects
- the attendance of disadvantaged pupils and those receiving special educational needs support remains a priority so that it is at least in line with the national average.

I am copying this letter to the chair of the governing body, the director of education for the Archdiocese of Westminster and the director of children's services for

Hounslow. This letter will be published on the Ofsted website.

Yours sincerely

Rajeshree Mehta  
**Ofsted Inspector**

### **Information about the inspection**

The inspector carried out the following activities during the inspection:

- with senior leaders, scrutinised pupils' work in English, mathematics and topic books
- visited lessons in key stages 1 and 2 to observe pupils' learning
- listened to pupils reading in Years 2 and 5
- held meetings with leaders, governors and a representative from the local authority
- met with one parent
- considered 102 responses to Ofsted's online questionnaire, Parent View, eight free-text responses and 22 responses to the online staff questionnaire
- talked to pupils about their learning during playtime and visits to classrooms
- scrutinised documentation including: the school's self-evaluation; plans for improvement; the school's safeguarding documentation; assessment information on pupils' progress; minutes of the governing body meetings and information related to behaviour and attendance
- conducted a tour around the school to ascertain the culture of safeguarding and learning across the school.

It is great to be able to publish and celebrate our OFSTED report with you. We've been working on the 2 Next Steps since the inspection - although we have not been able to talk about them. I am particularly proud about the comments in the report regarding the children. Over the last few years we have invested time and training into 'Building Better Learners' and the fruit of this work is seen in our children. So many are taking risks and challenging themselves. They are able to talk about their strengths and they know the areas they are working on. Well done them!

I am also extremely proud of the staff that we have at St Mary's. They are a blessing. They are the strongest team that I have known in the 6 years that I have been head and I am proud to lead them.

At our last inspection in 2012 there were many things to work on (although there were only a few published targets) there was lots to do. In the 5 years since St Mary's has been transformed - there are now nearly double the number of children and there's been (almost) a complete change of teaching staff! On top of this we have had 5 years of building work. Although it may look like we have not moved (remaining GOOD and not moving to OUTSTANDING) I want you all to know that our achievement in retaining GOOD and (moving to the top of that grade) is something to be really proud of. We will, of course, continue to improve, helped by your support and prayers, by retaining our excellent staff and with the support of a very strong Governing Board. Thank you everyone!