

## **Summary of key actions for 2016-17**

(linked to the School Development Plan)

### **Pupil outcomes (including impact of teaching):**

- Embed more flexible application of maths skills and concepts across school, especially at KS2.
- Ensure boys' greater familiarity with interpreting maths questions.
  
- Raise proportions of attainment at above expected at KS1 through more challenge for the most able and ensure sustained depth of challenge for all most able pupils, across the school.
- Increase the depth of understanding for those who were middle attainers at KS1, so that they can apply it at a deeper level.
- Ensuring best progress in reading & writing for pupils with the lowest starting points.
  
- Embed Building Better Learners; including the further enhancement of pupil voice in lessons.
- Reduce reliance on worksheets and pre-determining differentiated tasks.

### **Leadership and management:**

- The ongoing development of the middle leadership model.
- Ongoing development of the monitoring of learning at all levels of leadership; including the further refinement of the analysis of group data as the school continues to expand.
- More refined, small-step school development plan, which enhances staff engagement, linked to on-going monitoring and evaluation.
- Individual teacher support (where needed) to ensure 100% of high expectations for learning behaviour across the school.
- Enhancement of the governors' monitoring processes.
- Continue strategies to enhance communication and encourage the greater involvement of parents.