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Raise proportions of attainment at above expected at KS1 through more challenge for the most able. Ensure sustained depth of challenge for all pupils but especially the most able ones across the school.

Rapidly increase attainment at KS2 for all pupils in maths by embedding mastery across the school (Maths dipped sig+ in previous 4 years). Trial Singapore maths in Y5 and introduce maths passports across the school.

Embed a more flexible application of maths skills and concepts across the school: especially at KS2. Ensure children (particularly boys') greater familiarity with interpreting maths questions.

Increase pupil input into planning by giving them time to contribute ideas at the planning stage. Teachers increased flexibility with this will boost the relevance of the learning for pupils.

Ensure best progress in reading and writing for pupils with the lowest starting points.

Continue the development of Middle Leaders based on the Key Drivers

Develop and employ deepening skills and activities in maths and investigate Maths No Problem and Challenge/Depth. Further reduce worksheet use and continue to move away from pre-determining children's starting points and differentiated tasks.

Continue to embed EAL support materials across all classes.

Increase the depth of understanding for those who were middle attainers at KS1, so that they can apply it at a deeper level.

Ongoing development of the monitoring of learning at all levels by all leaders. Further refinement of the analysis of group data as the school continues to expand.

Continue to enhance communication with parents by restarting the Parent Forum

2016

2017

Enhance governors' monitoring by encouraging their participation in CPD and in developing focussed questioning in GB meetings.